



Weekly Curriculum Guide

Math:

In math, we will conclude chapter nine this week. A math test has been scheduled for Thursday, April 17, 2014. A math review packet will be sent home on Wednesday, April 16, 2014.

Social Studies:

In social studies, students will use a flowchart to follow the steps in a process.

Vocabulary Word: flowchart

Journal Prompt:

I can help the earth.

Language Arts: people, month
(Students will be given a spelling test on Thursday containing the above trick words. Additionally, students will continue to be assessed on letter/sound identification and will now be asked to spell words matching the weekly Foundations skill.)

Foundations Skill:
Reading and Spelling Two-syllable Words: (e.g. cupcake, insist, sunbath, undid, laptop)

Sight Words: **brown, city, hello, loudly, love, pulled** *(Students must be able to read these words and put them into provided sentences on Wednesday)*

Reading Selections:
-Hang on, Rose!
-On Saturday
(These stories will be read during class and a short comprehension assessment will take place on Wednesday)

Robust Vocabulary Words: **asserted, offended, retorted, congenial, congregate, cheerful** *(Students must be able to determine the meaning of these words, in context, on Wednesday)*

Homework

Monday:

Math Pages 691 & 692

Tuesday:

Math Pages 697 & 698
Study Sight Words & Robust Words

Wednesday:

Math Review 699-702
Study Trick Words
Writing Journal Due

Thursday:

No Homework

Friday:

No School

Read Nightly:

20 Minutes



Happy Birthday



Additional Information

No School: Friday, April 18, 2014 and Monday, April 21, 2014

Brecksville Nature Visit: Thursday, April 17, 2014