

Mrs. Gardner's 1st Grade Gazette

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Weekly Curriculum Guide



Math:

In math, we will begin chapter ten. This chapter explores three-dimensional shapes.

Vocabulary: cone, cube, cylinder, face, rectangular prism, three-dimensional shape

Social Studies:

In social studies, students will use a flowchart to follow the steps in a process.

Vocabulary: flowchart

Journal Prompt:

April showers bring May flowers.

Language Arts:

Trick Words: **been, little, own, want**
(Students will be given a spelling test on Friday containing the above trick words. Additionally, students will continue to be assessed on letter/sound identification and will now be asked to spell words matching the weekly Foundations skill.)

Foundations Skill:

Two-Syllable Words with V-E Syllables:
(e.g. mist**ake**, exc**use**, rept**ile**, flag**po**le)

Sight Words: **become, busy, eyes, high, listen, remembered, talk, visitor**
(Students must be able to read these words and put them into provided sentences on Thursday)

Reading Selections:

-*What Is In the Hedge?*
-*Mystery of the Night Song*
(These stories will be read during class and a short comprehension assessment will take place on Thursday)

Robust Vocabulary Words: **pleased, joy, stammered, puzzling, probing, unrelenting**
(Students must be able to determine the meaning of these words, in context, on Thursday)

Homework

Monday:
No School

Tuesday:
No Homework

Wednesday:
Math Review Pages
Study Sight Words &
Robust Words

Thursday:
Math Review Pages
Study Trick Words

Friday:
Writing Journal Due

Read Nightly:
20 Minutes



Happy Birthday



Additional Information

MATH-A-THON: Money is due on April 28, 2014.

Junior Achievement: Mrs. Leonard, a *Junior Achievement* representative, will be visiting our classroom over the next few weeks. She will be working with students to reinforce first grade social studies skills.