

Mrs. Gardner's 1st Grade Gazette

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February 3, 2014

Weekly Curriculum Guide



Math:

In math, we will begin chapter seven. This chapter explores various ways to organize and use graphs.

Vocabulary: data, bar graph, picture graph, tally chart, survey

Social Studies:

In social studies, we identify national symbols and landmarks and the people and events associated with them.

Vocabulary: landmark

Journal Prompt:

I can't believe it's the 100th day of school soon!

Language Arts:

Trick Words: **say, says** (Students will be given a spelling test on Friday containing the above trick words. Additionally, students will continue to be assessed on letter/sound identification and will now be asked to spell words matching the weekly Foundations skill.)

Foundations Skill:

Closed Syllable Words: have a short vowel, followed by one or more consonants. (e.g. clip, met, punch)

Sight Words: **about, books, family, name, people, read, work, writing** (Students must be able to read these words and put them into provided sentences on Thursday)

Reading Selections:

-A Quiz for Brent

-Tomás Rivera

(These stories will be read during class and a short comprehension assessment will take place on Thursday)

Robust Vocabulary Words: **cozily, interrupted, ambition, triumphantly, accomplishment, admire** (Students must be able to determine the meaning of these words, in context, on Thursday)

Homework

Monday:

Writing Journal

Tuesday:

Math Pages 513 & 514

Wednesday:

Math Pages 519-520
Study Sight Words &
Robust Words
Writing Journal

Thursday:

Math Pages 525 & 526
Study Trick Words
Writing Journal

Friday:

No Homework

Read Nightly:

20 Minutes



Happy Birthday Additional Information



100th Day of School: Friday, February 7, 2014

Please see the attached sheet for more details.

Valentine's Day Box:

Don't forget to decorate a box for Valentine's Day. Make sure your child's name is clearly visible for card distribution and send the box in as soon as possible!