## March 17, 2014

## Weekly Curriculum Guide



## Homework

## Journal Prompt:

St. Patrick's Day is a very green day!

## Social Studies:

In social studies, students will continue to compare schools today with schools long ago.

Vocabulary: change

## Math:

In math, we have now completed chapter eight. A math test has been scheduled for Tuesday, March 18, 2014. A review sheet will be sent home on Monday, March 17, 2014.
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| Monday: |
| :---: |
| Math Review 619-622 |
| Tuesday: |
| Math Graphing W.S. |
| Wednesday: |
| Math Measurement W.S. |
|  |
| Robust Words |
| Thursday: |
| Math Fact W.S. |
| Study Trick Words |
| Friday: |
| Writing Journal Due |
|  |
| Read Nightly: |
| 20 Minutes |

## Language Arts:

Trick Words: friend, other, another (Students will be given a spelling test on Friday containing the above trick words. Additionally, students will continue to be assessed on letter/sound identification and will now be asked letter/sound identification and will now be asked
to spell words matching the weekly Fundations skill.)
Fundations Skill:
Vowel-Consonant-E: (e.g. lime, vase, care) When "e" is added to the end of a word, the vowel becomes long.

Sight Words: cool, dry, four, holes, move, place, warm (Students must be able to read these words and put them into provided sentences on Thursday)
Reading Selections:
-Kids Play!
-Ways People Live
(These stories will be read during class and a short comprehension assessment will take place on Thursday)
Robust Vocabulary Words: grumbling, chided, realized, bitterly, dwelling, amusement (Students must be able to determine the meaning of these words, in context, on Thursday)

Study Trick Words

## Friday:

Writing Journal Due

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20 \text { Minutes }
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## Happy Birthday Additional Iniormation



## Donuts for Dads:

Don't forget to join us for Donuts for Dads on Friday, March $21^{\text {st }}$ at 7:45 a.m.

