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## Weekly Curriculum Guide



### Math:

In math, students will review graphing skills this week (e.g. tally charts, picture graphs and bar graphs).

### Social Studies:

In social studies, we will begin unit six. This week students will learn about goods and services. Additionally, students will identify different jobs that people have in a community.

Vocabulary Words:  
goods, services, money, job, volunteer, business

### Journal Prompt:

I am a good friend.

### Language Arts:

Trick Words: **their, being, first** (Students will be given a spelling test on Friday containing the above trick words. Additionally, students will continue to be assessed on letter/sound identification and will now be asked to spell words matching the weekly Foundations skill.)

#### Foundations Skill:

Suffix -es: When words end in ch, sh, s, x or z, add -es to make the word plural. (e.g. boxes, bosses, benches, rashes)

Sight Words: **answered, baby, done, heard, pools, pushed, together** (Students must be able to read these words and put them into provided sentences on Thursday)

#### Reading Selections:

-What Brad Found

-Ebb and Flo

(These stories will be read during class and a short comprehension assessment will take place on Thursday)

Robust Vocabulary Words: **quivered, wailed, scattered, elated, lonesome, hopeless** (Students must be able to determine the meaning of these words, in context, on Thursday)

## Homework

### Monday:

No Homework

### Tuesday:

No Homework

### Wednesday:

Study Sight Words & Robust Words

### Thursday:

Study Trick Words

### Friday:

Writing Journal Due

### Read Nightly:

20 Minutes



## Happy Birthday Additional Information



**Hale Farm Field Trip:** Please remember to pack a brown bag lunch on Friday for our field trip.