## Weekly Curriculum Guide



## Homework

| Monday: |
| :---: |
| No Homework |
| Tuesday: |
| No Homework |
| Wednesday: |
|  |
| Robust Words |
| Thursday: |
| Study Trick Words |
| Friday: |
| Writing Journal Due |
| Read Nightly: |
| 20 Minutes |

Monday:
o Homework
Tuesday:
No Homework
Study Sight Words \&
Robust Words
Thursday:

Friday:
ead Nightly:
20 Minutes


Journal Prompt:
Hale Farm is a really cool place to visit!
will recognize the purpose of saving money.

Vocabulary Words: market, save, trade
Social Studies:
In social studies, students will learn ways people trade money for goods and services. Additionally, students .

## Math:

In math, students will review addition and subtraction strategies through twenty.
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Sight Words: able, almost, blue, great poured, took, traveled (Students must be
able to read these words and put them into poured, took, traveled (Students must be
able to read these words and put them into provided sentences on Thursday)
Reading Selections:
-Patty's Family Sketches
-At the Crayon Factory
(These stories will be read during class and a
short comprehension assessment will take place
(These stories will be read during class and a
short comprehension assessment will take place on Thursday)

Robust Vocabulary Words: properly, familiar, arrived, anticipate, numerous, vibrant (Students must be able to determine the meaning of these words, in context, on Thursday)

## Language Arts:

Trick Words: look, good, new (Students will be given a spelling test on Friday containing the above trick words. Additionally, students will continue to be assessed on letter/sound identification and will now be asked to spell words matching the weekly Fundations skill.)

Fundations Skill:
Suffix -es: When words end in ch, sh, s, x or z , add -es to make the word plural. (e.g. splashes, munches, finishes)

## Happy Birthday Addítional Iniormation



Cuyahoga County Library Presentation: May 19, 2014 (2:30 p.m.)
Spelling Bee Assembly: May 22, 2014 (1:15 p.m.)

