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December 2, 2013



Weekly Currículum Guíde

Math:

In math, we will begin chapter five. This chapter explores place value concepts. Additionally, continue to practice math facts through twenty daily.

Social Studies:

In social studies, students will...

-give examples of natural resources and how people use them

-describe how people adapt to or modify the natural environment to meet their needs

-explain the need for conservation and recycling

Vocabulary Words: resource, recycle

Language Arts:

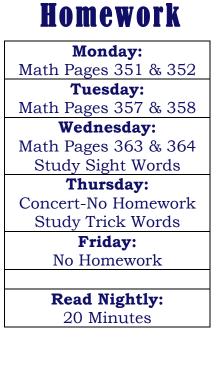
Trick Words: why, by, my, try (Students will be given a spelling test on Friday containing the above trick words. Additionally, students will continue to be assessed on letter/sound identification and will now be asked to spell words matching the weekly Fundations skill.)

Fundations Skill: Glued Sounds: -ang, -ing, -ong, -ung (e.g. fang, ring, song, lung)

Sight Words: animals, cold, fish, from, their, under, very (Students must be able to read these words and put them into provided sentences on Thursday)

Reading Selections: -Sid Scores -Land of Ice (These stories will be read during class and a short comprehension assessment will take place on Thursday)

Robust Vocabulary Words: nuzzled, pranced, raging, adapt, intriguing, inhabit (Robust words are taught during class, but will not be tested at this point in time.)





Happy Birthday



Additional Information

Holiday Concert Dress Rehearsal: Wednesday, December 4, 2013 (8:20 a.m.) Bus riders will be dropped off at the high school for dress rehearsal. If you plan on driving your child, please take them directly to the high school.

Holiday Concert: Thursday, December 5, 2013 (7:00 p.m.) We look forward to seeing you at the concert. Plan on arriving around 6:30 p.m. at Independence High School, room 113.