## Weekly Curriculum Guide



## Math:

In math, we will continue to learn about subtraction concepts in chapter four. This week we will cover: using a number line, creating doubles and making ten to subtract. We will also practice writing a number sentence to solve a word problem.

## Social Studies:

In social studies, students will continue to learn about map and globe skills. This week students will create a flip chart to help demonstrate new vocabulary words. Please review your home address and phone number with your child.

Vocabulary Words: Earth, globe, continent, ocean

## Language Arts:

Trick Words: who, what, when (Students will be given a spelling test on Friday containing the above trick words. Additionally, students will continue to be assessed on letter/sound identification and will now be asked to spell words matching the weekly Fundations skill.)

Fundations Skill: basewords \& the -s suffix (e.g. shell...shells, rock...rocks, sip...sips)

Sight Words: be, does, food, grow live, many (Students must be able to read these words and put them into provided sentences on Thursday)

Reading Selections:
-A Nut Falls
-Plants Can't Jump
(These stories will be read during class and a short comprehension assessment will take place on Thursday)

Robust Vocabulary Words: claimed, dine, groaned, function, nutritious, classify (Robust words are taught during class, but will not be tested at this point in time.)

## Homework

Monday:
Math Pages 297 \& 298

## Tuesday:

Math Pages 303 \& 304
Wednesday:
Math Pages 311 \& 312
Study Sight Words

## Thursday:

Math Pages 317 \& 318
Study Trick Words Friday:
No Homework

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| Read Nightly: |
| 20 Minutes |



## Additional Iniormation

Parent/Teacher Conferences: Thursday, November 14, 2013 (3:30-8:00 p.m.)

