## Weekly Curriculum Guide



## Math:

In math, we will conclude chapter two this week. A math test has been scheduled for Wednesday, October 16, 2013. A review of chapter two skills will be sent home for homework on Tuesday, October 15, 2013.

## Social Studies:

In social studies, students will identify behaviors that show respect for others. Students will also learn about rights that individuals have and responsibilities that accompany these rights.

Vocabulary Words: right, respect

## Language Arts:

Trick Words: you, your, I, they (Students will be given a spelling test on Friday containing the above trick words. Additionally, students will continue to be assessed on letter/sound identification and will now be asked to spell words matching the weekly Fundations skill pattern.)

Fundations Skill: Bonus letters in words with short vowels: s, 1, f (e.g. miss, tell, cuff)

Sight Words: find, much, thank (Students must be able to read these words and put them into provided sentences on Thursday)

Reading Selections:
Jobs, Dot and Bob
(These stories will be read during class and a short comprehension assessment will take place on Thursday)

Robust Vocabulary Words: horrible, invigorated, presented, sweltering, aid, persistent (Robust words are taught during class, but will not be tested at this point in time.)

Homework
Monday:
Math Pages 195 \& 196

## Tuesday:

Math Review Pages
199-202
Wednesday:
Math Pages 215 \& 216
Review Sight Words
Thursday:
No Homework
Friday:
No School

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| Read Nightly: |
| 20 Minutes |



# Additional Iniormation 

No School: Friday, October 18, 2013
Kindergarten Sight Words: As the quarter comes to an end, please remember to review kindergarten sight words with your child at home. Students who struggled with this assessment at the beginning of the year will be reassessed at the end of the week.

