

# Mrs. Gardner's 1<sup>st</sup> Grade Gazette

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## Weekly Curriculum Guide



### Math:

In math, we will conclude chapter one this week. A math test has been scheduled for Wednesday, September 18, 2013. A review sheet will be sent home on Tuesday, September 17, 2013. This review sheet will act as a study guide for the chapter one test. Please be sure to review these concepts with your child at home.

### Social Studies:

In social studies, we will discuss community rules.

Vocabulary Words: law, citizen, community

### Language Arts:

On Thursday, students will take part in their first language arts test. This assessment consists of a reading comprehension component and a sight word review. To prepare for this test, practice the sight words below. Students must be able to read the sight words and place them into a provided sentence.

Sight Words: help, let's, now

Reading Selections:

*Tag*

*Let's Tap!*

*\*Stories are read/reviewed in class\**

Robust Vocabulary:

bothered, distance, form, attention, perform, supportive

*\*Robust words are taught during class. Students will practice these words, but will not be tested on them at this time.\**

## Homework

### Monday:

Math Pages 91 & 92

### Tuesday:

Math Review 95-98

### Wednesday:

Math Pages 113 & 114  
Review Sight Words

### Thursday:

No Homework

### Friday:

No School

### Read Nightly:

20 Minutes



## Happy Birthday



## Additional Information

Scholastic Books: Today, students will bring home Scholastic catalogues. If you would like to order from Scholastic, you can either place an order online (please use our classroom code of 1FMDN), or send in order forms by Thursday, September 19, 2013.

No School: Just a reminder, there will be no school this Friday, September 20, 2013. Teachers have a staff training day.

Field Trip: We will be visiting Patterson Fruit Farm on Friday, September 27, 2013. Please return the field trip form and \$6.00 trip fee as soon as possible. We are allowed to bring two parent chaperones with us on this field trip. If you would like to chaperone this event, please write that on the bottom of the permission slip. We will then draw names after students have returned their forms.