

Weekly Curriculum Guide



Math:

In math, we will begin chapter two. This chapter introduces numerous subtraction strategies. This week, students will learn how to subtract parts from a whole, write subtraction number sentences, subtract with zero and use models to represent and solve subtraction situations.

Social Studies:

In preparation for our upcoming field trip, we will learn about Johnny Appleseed this week.

Language Arts:

Trick Words: the, a, and, is, his, of
(Students will be given a test on Friday containing the above trick words. Additionally, students will continue to be assessed on letter/sound identification and will now be asked to spell words matching the weekly Foundations skill pattern.)

Sight Words: in, no, too
(Students must be able to independently read these words and put them into provided sentences on Thursday.)

Reading Selections:
Sad, Sad Dan
The Van
(These stories will be read during class and a short comprehension assessment will take place on Thursday.)

Robust Vocabulary:
escape, fright, nearby, cram, solution, strategy
(Robust words are taught during class, but will not be tested at this point in time.)

Homework

Monday: Math Pages 119 & 120
Tuesday: Math Pages 125 & 126
Wednesday: Math Pages 131 & 132 Review Sight Words
Thursday: Math Pages 137 & 138 Review Trick Words
Friday: No Homework
Read Nightly: 20 Minutes



Happy Birthday



Additional Information

Field Trip: Our first field trip of the year is scheduled for Friday, September 27, 2013. Please have students dress for the weather and bring a lunch. Thank you to all of the parents who volunteered to chaperone. After drawing names today, Mrs. DeCapua and Mr. Martin are the lucky winners!