

# Mrs. Gardner's 1<sup>st</sup> Grade Gazette

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## Weekly Curriculum Guide



### Math:

In math, we will continue to work on developing subtraction skills. This week students will learn how to subtract across and down, draw a diagram, compare groups and subtract from 4 and 5.

Continue to reinforce both addition and subtraction math facts at home each evening.

### Social Studies:

In social studies, students will identify the roles and responsibilities of leaders at home, school and in the community.

Vocabulary Words: leader, mayor, city, government, governor

### Language Arts:

Trick Words: as, has, to, into  
*(Students will be given a spelling test on Friday containing the above trick words. Additionally, students will continue to be assessed on letter/sound identification and will now be asked to spell words matching the weekly Foundations skill pattern.)*

Foundations Skill: Consonant Digraphs: wh, ch, sh, th, ck  
*(e.g. mash, chop, duck, ship)*

Sight Words: get, hold, home, so, soon  
*(Students must be able to read these words and put them into provided sentences on Thursday)*

Reading Selections:  
*Miss Jill, Big Rigs*  
*(these stories will be read during class and a short comprehension assessment will take place on Thursday)*

Robust Vocabulary Words:  
sensed, especially, memorize, capacity, haul, proud  
*(Robust words are taught during class, but will not be tested at this point in time.)*

## Homework

### Monday:

Math Pages 145 & 146

### Tuesday:

Math Pages 151 & 152

### Wednesday:

Math Pages 157 & 158  
Review Sight Words

### Thursday:

Math Pages 163 & 164

### Friday:

No Homework

### Read Nightly:

20 Minutes



## Happy Birthday



## Additional Information

Picture Day: Thursday, October 3, 2013

Treasure Chest Items: If you have any small toys that you would like to donate to our classroom treasure chest, we would be happy to take them off of your hands.

Book It: In October, we will begin *Book It!* Students are asked to read for twenty minutes nightly. After reading each night, they will color in a space on their personal *Book It* chart. This chart can be found on the opposite side of their monthly behavior calendar. If students read for twenty minutes each night for the entire month, they will earn a certificate for a free personal pan pizza from Pizza Hut.